MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/63

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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| | Page 2 | | | Mark Scheme: Teachers' version | Syllabus | Paper | | |
|---|-------------------------|--|-------------------------------------|---|--------------------|----------------------------------|--|--|
| | | | | IGCSE – October/November 2010 | 0625 | 63 | | |
| 1 | (a) | (a) graph: axes labelled and scales suitable all plots correct to nearest ½ small square well judged best fit line thin best fit single line/no 'blobs' | | | | | | |
| | (b) | statement matches line (expect YES) justification matches statement (expect straight line through origin) | | | | | | |
| | (c) | c) triangle method with more than half the line used clear how obtained – shown on graph <i>m</i> correct in kg, 2 or 3 significant figures 1.39 – 1.45 kg - unit penalty | | | | [1] [1] [1] [Total: 10] | | |
| 2 | (a) | θ _r = | 27 | | | [1] | | |
| | (b) | (i) | t in s | s, θ in °C in both tables | | [1] | | |
| | | (ii) | | ement correct (about the same) fied – within limits – numbers similar, etc. | | [1] [1] | | |
| | (c) | san con car san san | nstant ry out ne the ne ma | rom: rting temperature room temperature/avoid draughts at same time/place/time interval rmometer (wtte) ss/volume/amount of water e of beaker | | [2] | | |
| | | | | | | [Total: 6] | | |
| 3 | (a) | (i) | corre | neter symbol ect position | | [1] [1] | | |
| | (ii) var (b) 2.2 mar | | | able resistor/rheostat ed | | [1] | | |
| | (c) | (i) | | ect values 6.11, 6.03, 6.12, 6.17, 6.09 sistent 2 or 3 significant figures | | [1] [1] | | |
| | | (ii) | V, A | , Ω | | [1] | | |
| | | (iii) | | ement matches results (expect YES) anation matches statement (expect same within lim | its of experimenta | [1] al accuracy) [1] | | |
| | [Tota | | | | | | | |

| | Page 3 | | Mark S | cheme: Teachers' | version | Syllabus | Paper | |
|---|--------|---|-------------------------------|---------------------------|---------|----------|-------------|--|
| | | | IGCSE | – October/Novemb | er 2010 | 0625 | 63 | |
| 4 | (a) | a correc | [1] | | | | | |
| | (b) | y correct $(3 \times a)$ 30cm allow ecf from (a) | | | | | [1] | |
| | (c) | at least <i>d</i> = 2.80 | [1] [1] | | | | | |
| | (d) | (i) s^2 values correct 4.84, 5.76, 6.76, 7.84, 9.61 consistent number of significant figures (2 or 3) | | | | | [1] [1] | |
| | | (ii) statement matching results (expect YES) | | | | | [1] | |
| | | justification matches statement (expect within limits of experimental accura or 'close enough', or wtte) | | | | | icy, [1] | |
| | | | , . | ····) | | | | |
| | (e) | any two of: use of darkened room how to avoid parallax when measuring distances use of marks paper on screen to aid measurements | | | | | | |
| | | | | | | | | |
| | | repeat (| | | | | | |
| | | screen/ | [2] | | | | | |
| | | | | | | | | |
| 5 | (a) |) three from: length/diameter/number of coils of spring – any two for 1 mark each mass of spring selection of loads | | | | | | |
| | | | n of loads oom temperature | e) | | | [3] | |
| | (b) | l _o showi | n and <i>l</i> shown (d | consistent with l_{o}) | | | [1] | |
| | 1.1 | 0 | - (- | | | | | |
| | (c) | use of f | iducial aid | | | | [1] | |
| | | | | | | | [Total: 5] | |
| | | | | | | | | |